

5th Transnational Learning/Teaching/Training Activity Meeting Minutes

Program Erasmus+KA229	Innovation and mobile learning, 2018-1-EL01-KA229-047747_1	
Date of meeting:	17 - 21 /02/ 2020	
Meeting location:	Pozzuoli (Italy)	
Meeting host	Ipseo Lucio Petronio – Pozzuoli	
Participants:	<ol style="list-style-type: none"> 1) FILIPPO MONACO (director) 2) MARIAROSARIA CAPUANO (teacher) 3) ALESSANDRA CARIDDI (teacher) 4) ANNA LA ROVERE (teacher) 5) ANTONIO MANGANARO (teacher) 6) FEDERICA CIGALA (teacher) 7) GIUSEPPE ALLARA' (teacher) 8) IMMACOLATA VITALE (teacher) 9) MANUELA POLISE (teacher) 10) MARIA CALABRESE (teacher) 11) MARIAROSARIA BALDASSARRE (teacher) 12) NADIA SETTESOLDI (teacher) 13) TERESA CANTIELLO (teacher) 	ITALY, Ipseo Lucio Petronio Pozzuoli



	<p>ITALIAN STUDENTS MORE INVOLVED</p> <p>DI LUCCIO, AGRILLO, ANGLANI, NEGLIA, CANETTI, CUTILLO CARANNANTE, DI NARDO, FARINA, GRANATA, LUCIGNANO, MANCINO, MAZZONE, CROSSLEY, OULD, MARINO, POLVERINO, RIPPA, SALIERNO, SCHIANO MORIELLO, SCOTTO DI RINALDI, SOLLA, VARRIALE</p>	
	<p>1) GÖKHAN ÇELİK (teacher)</p> <p>2) VOLKAN YILMAZ (teacher)</p> <p>TURKISH STUDENTS INVOLVED CEYLAN KAĞAN, AZİZ KUŞ KEREM, KUTLU MELİSA, GÜLER CANSU, SAKLI BENGÜSU, MEPARISHVILI NITA</p>	<p>Turkey, Ahmet hamdi nurzan ishakoglu anadolu lisesi</p>
	<p>1) Tsvetomir Kilogramski (teacher)</p> <p>2) Silviya Naneva (teacher)</p> <p>BULGARIAN STUDENTS INVOLVED Veronika Hichkova, Aleksandar Bratanov, Martin Bukovsk, Svetlin Zankov, Nikolay Chipinski, Tsvetomir Ventsislavov</p>	<p>Bulgaria, Stefan Tsanov</p>



	<p>1) Tirado Muñoz Ana María (director)</p> <p>2) González Portilla Mercedes (director)</p> <p>3) María Elena Luna Galvá (teacher)</p> <p>4) David Romero Santos (teacher)</p> <p>SPANISH STUDENTS INVOLVED</p> <p>Álvarez Garcés Cristina, Álvarez Garcés Miguel, De los Santos Navarrete Susana, Jiménez Gutiérrez Carmen, López-Cepero Vargas Manuela, Palacios Cárdenas Míriam, De Rueda Andrea Romero, Salado Ramos Adriana del Rosario, Salomón Pavón Luara</p>	<p>Spain,</p> <p>La Salle Sagrado Corazón</p>
	<p>1) LOUKAS ILIAS (director)</p> <p>2) TSIARDAKAS GEORGIOS (teacher)</p> <p>GREEK STUDENTS INVOLVED</p> <p>KATSAKIORI PARASKEVI, AVGERI VASILIKI, ARAMPATZI ATHANASIA, KALOGRITSAS KONSTANTINOS, VASILEIOU APOSTOLOS, TSITSANIS VAIOS</p>	<p>Greece,</p> <p>Esperino Gymnasio – L.T.</p> <p>Karditsas</p>
<p>Minute taker:</p>	<p>Mariarosaria Capuano...from Lucio Petronio – Pozzuoli</p>	

Aims of the meeting

- to show and let students and teachers acquire Kahoot/Socrative/Rubistar apps
- to show to the teachers new teaching approaches.
- To let students practice new learning approaches.
- to give to the teachers an opportunity to apply new and concrete learning methods in their own classroom
- to create a fruitful cooperation between students coming from different countries.
- For students a chance to improve English
- to establish live contacts with the teachers and the students from partner schools
- to learn about the customs, traditions and culture of the host country - Italy

Meeting activities

February 16th, 2020, Pozzuoli

Arrival Day

February 17th, 2020, Pozzuoli

Welcome and Introduction

On Monday morning the headteacher of the host school and his staff welcomed the participants of the partner schools at Petronio. All the ceremony was videotaped by local journalists and by Petronio Magazine journalists. After that, Petronio school students showed to the guests all the Petronio labs and classrooms. During the welcome ceremony, the weekly program was presented and also the Kahoot/Socrative and Rubistar apps were presented and described by our students. All the students were asked to take notes or record the information given by the English guide throughout the planned tours, explaining them the importance of this step because, following these instructions, they would have had enough content to prepare the Kahoot/Socrative questionnaires. The didactic method applied was learning by doing and, moreover, the students had the chance to practice their written and spoken English. After lunch, taken at the school restaurant, the group moved by bus and got to Pozzuoli where they visited Rione Terra, the ancient quarter of Pozzuoli (abandoned in the 1980s due to bradyseism), located on a tufa spur at 33 metres above sea level, which dominates the port. Archaeological excavations are revealing the fascinating fabric of the Roman town, preserved intact in the subsoil, with roads lined with stores. This area was once



the glorious Acropolis of Puteoli, an invincible defence against enemies. Today we can see numerous Greco-Roman works .

February 18th, 2020, Pozzuoli

On Tuesday morning we met at school where we collected the lunch boxes and we left to Pompeii, the ancient city located in the modern comune of Pompei near Naples which represents one of the most significant proofs of Roman civilization and, like an open book, provides outstanding information on the art, customs, trades and everyday life of the past. It was unexpectedly buried in the thick layer of ash and lava which poured down from the devastating eruption of Vesuvius. It was the year 79 A.D. All the students and teachers showed great interest in asking to the guide many questions and the students were very involved in taking notes and in recording the information given by the guide. The same interest was displayed when we visited the most characteristic landscapes in Naples like via Caracciolo, via Posillipo. A lot of material was gathered!

February 19th, 2020, Pozzuoli

On Wednesday the whole group of the participants, students and teachers, was involved in workshop activities. The students were shared in two labs and were asked to prepare questions and answers about the previous visits already done. Students employed all the information achieved and started to create questionnaires using mainly Kahoot app. The method applied was the flipped classroom thanks to which students became the main actors of the entire learning approach. They enjoyed a lot without having any particular efforts and on the other hand, they practised their spoken and written English.

After lunch, taken at the school restaurant, the group moved by bus and got to Cantine Mirabilis where the teachers had a wine tasting of the famous Flegrei wines. Close to the winery the group visited the Piscine Mirabilis which is an ancient Roman cistern on the Bacoli hill. Even during this tour students took notes of the information given to them by the English guide in order to fill the following questionnaires.

February 20th, 2020, Pozzuoli



Erasmus+



On the fourth day, the partners by bus, got to Naples city centre where they had the chance to visit the most significant and historical buildings, places and churches of the city like Piazza del Plebiscito, via Toledo, Galleria Umberto I, Piazza del Gesù e la Chiesa del Gesù, San Domenico Maggiore e San Gregorio Armeno, the street of Presepi. During the tour the whole group were followed by the English guide and so the students and the teachers had the opportunity to have further explanation and consequently other materials to use for their questionnaires. The didactic method applied, again, is learning by doing and finally they benefited from using English language so much.

February 21st, 2020, Pozzuoli

On the final day all the students discussed and presented their works in Aula Magna, previously prepared in Petronio school's labs. Everyone participated to the quizzes edited by the students. Their links are the followings:

QUIZ 1 - <https://create.kahoot.it/share/pozzuoli-test/a187442b-bfa2-4e63-bb4d-37cef71d69d2> ;

QUIZ 2 - <https://create.kahoot.it/share/erasmus-2020/e36569eb-8dff-47be-8988-1913e5acda06>.

The evaluation forms, the app used was Rubistar, formerly created by our students and supervised by the Engineer prof Giuseppe Allarà, were filled by all the participants and after were scanned and sent to the leader of the project, Mr Loukas Ilias, director of the Greek school. Attached to this report there is the empty format.

At around 12,30 we opened the Final Manifestation and all the ceremony was videotaped by local journalists and by Petronio Magazine journalists. At this ceremony we enjoyed the participation of Mrs Anna Attore, the City Council Member for Public Education of Pozzuoli, who handed in the Certificates.

Finally, we had a farewell lunch at school restaurant whose theme was The Carnival. This part of the mobility was entirely curated by our students; they had the idea and they provided for carnival decorations.

February 22nd, 2020, Pozzuoli

Departure Day

DETAILED PROGRAM

DAY 1 MONDAY, FEBRUARY 17th 2020

09.00-09.30	Bus from the hotel to Petronio school and welcome coffee
09.45-10.30	Welcoming speeches and meeting with the School principal, his staff and local press
11.00-11.30	Institute tour, led by our students
11.45- 12.45	Presentation of the weekly program: Kahoot/Socrative/Rubistar. Workshop: Students from Petronio show how Kahoot and Socrative work.
13.00-14.30	Lunch at school restaurant
14.30-17.30	Archaeological tour in Pozzuoli and Rione Terra with an English guide. Students will gather information.
18.00-18.30	Bus to hotel
19.00-20.00	Dinner at the hotel

DAY 2 TUESDAY, FEBRUARY 18th 2020

08.30-09.00	Bus to Petronio school and collect the lunch boxes.
09.00-14.00	Visit to the ancient city of Pompeii and students will gather information
14.00-14.30	lunch
14.30-16.30	Visit to the most important landscapes of Naples and students will gather information
17.00- 17.30	Bus to the hotel
19.00-20.00	Dinner at the hotel



DAY 3 WEDNESDAY, FEBRUARY 19th 2020

09.00-09.30	Bus to Petronio school
09.30-10.00	Welcoming coffee
10.15- 12.45	Workshop: Kahoot and Socrative The students, shared in two labs, will prepare questions about the visit to Pompeii/Pozzuoli
13.00-14.30	Lunch at Petronio school restaurant
14.30-17.00	Tour in a local winery “ Cantine Mirabilis” and wine tasting. Visit to “Piscine Mirabilis” , an archaeological site with an English guide Students will gather information
17.30	Bus to the hotel
19.00-20.00	Dinner at the hotel

DAY 4 THURSDAY, FEBRUARY 20th 2020

09.00-09.30	Bus to Petronio school
09.30- 13.30	A guided tour to the historical city centre of Naples. Students will gather information.
13.30-16.00	Lunch and free time
16.30-17.00	Bus to the hotel
19.00-20.00	Dinner at the hotel

DAY 5 FRIDAY, FEBRUARY 21ST 2020

09.00-09.15	Bus to Petronio school
09.30-09.45	Welcome coffee
10.00-12.00	Workshop: All students work together to prepare and show their works using the apps acquired
12.00-13.00	Final Manifestation with the presence of the local press and the participation of the City Council Member for Public Education of Pozzuoli, Mrs. Anna Attore. Certificates
13.30-16.00	Theme lunch(The Carnival) at the Petronio restaurant
16.30	Bus to the hotel
19.00-20.00	Dinner at the hotel

EVALUATION OF THE MEETING

Evaluation Rubric : Erasmus 2020

Institute: _____

Student/Teacher Name: _____ Country: _____

CATEGORY	Expert: 4	Average: 3	Beginner: 2	Newcomer: 1	Score
Respect for Other Team	All statements, body language, and responses were respectful and were in appropriate language.	Statements and responses were respectful and used appropriate language, but once or twice body language was not.	Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark.	Statements, responses and/or body language were consistently not respectful.	
Information	All information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.	
Rebuttal	All counter-topics were accurate, relevant and strong.	Most counter-topics were accurate, relevant, and strong.	Most counter-topics were accurate and relevant, but several were weak.	Counter-topics were not accurate and/or relevant	
Use of Facts/Statistics	Every major point was well supported with several relevant facts, statistics and/or examples.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.	Every point was not supported.	
Presentation Style	Team consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Team usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Team sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	One or more members of the team had a presentation style that did not keep the attention of the audience.	
Organization	All topics were clearly tied to an idea (premise) and organized in a tight, logical way.	Most topics were clearly tied to an idea (premise) and organized in a tight, logical way.	All topics were clearly tied to an idea (premise) but the organization was sometimes not clear or logical.	Topics were not clearly tied to an idea (premise).	
Understanding of Topic	The team clearly understood the topic in-depth and presented their information forcefully and convincingly.	The team clearly understood the topic in-depth and presented their information with ease.	The team seemed to understand the main points of the topic and presented those with ease.	The team did not show an adequate understanding of the topic.	

Total Score: