

4st Transnational Learning/Teaching/Training Activity Meeting Minutes

Program Erasmus+KA229	Innovation and mobile learning, 2018-1-EL01-KA229-047747_1	
Date of meeting:	4 - 8 /11/ 2019	
Meeting location:	Rize (Turkey)	
Meeting coordinator/host	Ahmet Hamdi Nurzan İshakoğlu Anadolu Lisesi / Ahmet Hamdi Nurzan İshakoğlu Academic High School	
Participants:	1-GÖKHAN ÇELİK(T) 2-VOLKAN YILMAZ(T) 3-CANSU YILMAZ(S) 4-BENGÜSU SAKLI(S) 5-MELİSA KUTLU(S) 6-BEYZANUR YAZICI(S) 7-ELİF HİÇYILMAZ(S)	Turkey, Ahmet Hamdi Nurzan İshakoğlu Anadolu Lisesi
	1- LOUKAS ILIAS(T) 2-ALEXIOU AIKATERINI(T) 3-ILIADIS PANAGIOTIS(S) 4-KATSAVOU CHRISTIN(S) 5-ANTONIOU PANAGIOTA(S) 6-HYSA DORINA(S)	Greece, Esperino Gymnasio – L.T. Karditsas
	1- VENETA PETROVA TODOROVA(T) 2- MALINA MITKOVA SPASOVA(T) 3- NIKOLAY VLADIMIROV PELOVSKI(S) 4-MARTINA IVANOVA BOZDOUSHKA(S) 5-TSVETIN IVANOV DANOVSKI(S) 6-IVAN STEFANOV ILIEV(S) 7-STANISLAV TSVETOSLAVOV BESHKOVSKI(S) 8-NIKOLA IVANOV RUHCHOVSKI(S)	Bulgaria, Stefan Tsanov
	1-PAOLA CASTILLO CASTILLO 2-ROSA MARÍA LÓPEZ OLIVA 3-AÏNHOA MENACHO RINCÓN 4-MARÍA JESÚS ORIHUELA DE VEGA 5-ADRIÁN ROSSO PÉREZ 6-MARİNA PABLOS RUBİO 7-ELENA RODRÍGUEZ CAMARENA 8-MARÍA ELENA LUNA GALVÁN 9-INMACULADA BENÍTEZ CAMACHO	Spain, La Salle Sagrado Corazón
	Not Attended	Italy, IPSAR Lucio Petronio
Minute taker:	Gökhan ÇELİK	



Erasmus+



Aims of the meeting

- to build teachers' adaptability and versatility
- to enable teachers to make safe conclusions about their actions and execution through prompt input they get
- to make teachers more self-assured and positive about managing new instructing strategies
- to ameliorate teacher's organization and group management aptitudes and critical thinking capacity
- to expand teachers' ability in sorting out transnational events and make them better prepared to manage matters that may emerge simultaneously.
- to give the students the opportunity to advantage from the exercises proposed, participating in connection with different students and instructors from foreign countries
- to create a friendly environment where students bond with the students from other countries and turn out to be more adaptable in new learning situations
- to enhance students' insights into various subjects
- to enhance participants' collaboration skills and teamwork aptitudes
- to develop their communication and interpersonal abilities
- to give the guests to opportunity to find out about the way of life their hosts in person, which will influence them to minimize racist behaviours and enhance their intercultural adequacy.
- to contribute to the development of participants' level of English language
- to facilitate sharing of best practices, which can be incorporated into participants' educational systems
- to find common solutions to problems of participants from different cultures and countries

Meeting activities

November 3th, 2019, Rize

Arrival Day

November 4th, 2019, Rize

Welcome and Introduction

On Monday morning, our contact person of the project welcomed the participants at the hotel which they stayed and they had the breakfast together. After the breakfast, they moved to the school. The welcoming ceremony prepared by students and teachers of the school was conducted. The opening ceremony started with the projection of a video introducing the neighbourhood and region. Next, a presentation about what had happened in the previous flows of the project and the plans about the future phases was carried out, each participating country doing their respective part. Then, a compilation of music was performed by one of our parents and students. At the opening ceremony venue, icebreaker activities were practised to realize our focal aim to facilitate sharing among the students and let them know one another better. Our teachers of English took the guest participants for a school tour in small groups for them to get to know our school and system. After that, all participants took a walk to the town centre to have lunch together. After the lunch, a trip was organized to the Pileki cave and guests were taken to a tea processing factory which is the most important income source for the inhabitants of the region. Finally, the group returned to the hotel to have dinner.

November 5th, 2019, Rize

On Tuesday, all the participants met at the hotel after the breakfast. All the participants from the partner countries were divided into two groups and taken to two different computer laboratories for a workshop on one of the Web 2.0 tools, namely Padlet. Through the workshop, the students had an opportunity to realize their capacity of creativity and enjoy the liberty doing it in addition to improving their English language skills in mixed groups. After the workshop, both the students participating in the flow and the rest of host school students enjoyed a performance of local music and folk dances in the schoolyard. In the afternoon, a trip to Borçka Karagöl, which is 150 km away from the school, located in Artvin province and is the first biosphere reserve in Turkey, was organized to be attended by all participants in the flow. Attendees had a barbeque with a unique nature and winter landscape. After a long trip back, participants arrived back to the hotel and had dinner.



Erasmus+



November 6th, 2019, Rize

On Wednesday, a trip to Trabzon, which is the neighbouring city to the west of Rize, was organized to gather content for the workshop to be conducted the following day. At the beginning of the trip, the group of all participants in the flow visited Sumela Monastery which has survived since the 13th century. Our tour guide informed us about the monastery. After visiting the monastery, the group departed for the city centre of Trabzon province. There, the group was given free time to have lunch and see around the city centre. After the lunch, a mansion located in outskirts of Trabzon which was shortly inhabited by the founder of Republic of Turkey during his stay in Trabzon was visited by the group all together. Finally, the participants had chance to see an old mosque converted from an Orthodox Church on their way back to the hotel in Çayeli to have dinner.

November 7th, 2019, Rize

On the fourth day after the breakfast, County Director of National Education hosted the participants for a meeting in his office. He presented to them a general overview of the education system and facilities in Çayeli. He had discussions with all the participants to exchange information on education systems of the countries and practices of the schools. After the meeting at the director's office, a working visit was conducted to a school where a project to bring music and disabled children together is being executed. During this visit, participants had the opportunity to observe how the universal language of music could remove the hurdles for those special students. After the visit, the group returned to the school for workshops. The group was divided into two and taken to two different meeting rooms for a workshop on the Web 2.0 tool Voicethread to be executed. After the workshop, all participants took part in an organization where they enjoyed local music and folk dances. After that, participants partook in another activity which transcends cultural and national boundaries and played volleyball together. In the afternoon, lunch packages were handed to the participants and the group departed in busses to visit Polovit Waterfall, boxwood forests and Zil Kale castle as some of the tourist attractions and natural beauties of the region. After returning to hotel, a dinner, during which they could enjoy themselves and some music, was organized for the participants.



Erasmus+



November 8th, 2019, Rize

On the final day, a workshop was conducted on Padlet and Voicethread. Teachers from all partner countries had a meeting to discuss about what has been done sufficiently well and what could have been done better for the project, dissemination activities and planning for the next flow. After that, the participants had lunch together and they were presented the certificates of attendance with a ceremony. Questionnaires were prepared on Google Forms to get feedbacks from the participants on how they felt about workshops, working visits, trips, exercises, activities and accommodation they had during the flow in Turkey. Results of these questionnaires were made into reports by Gökhan ÇELİK, the Turkish Contact person of the project, and Volkan YILMAZ, teacher of English for our school.

November 15th, 2019, Rize

Departure Day



Erasmus+



MOBILITY REPORT

We carried out LTTA 4 of the project, we started in 2018 as a partner to our coordinating school from Greece, between 6-11 November 2019 in Çayeli county of Rize province. LTTA 4 was attended by a total of 32 participants from Spain, Bulgaria and Greece. During the flow which lasted for a week, 20 students and 8 staff of our school took part in the LTTA. Up until this flow, learning and teaching activities had been implemented about 6 different Web 2.0 tools within the framework of our project titled Innovation and Mobile Learning. Our activities were carried out on the two different Web 2.0 tools namely Padlet and VoiceThread during the flow in Turkey. 30 pupils and 8 school staff took part in these activities. In addition to use of Web 2.0 apps, we aimed to have students of different cultures and languages work for common goals in our activities. To this end, we integrated social activities with learning and teaching ones. Through the activities, we intended to develop intercultural interactions, use of common language, tolerance for differences, foreign language learning and dialogue between different cultures.

During the flow starting November 6, 2019, we organized 3 workshops in total. Prior to these workshops, we arranged icebreaker activities in order to get students of different countries acquainted with each other and practice their language skills. Also, in order to make the flow more entertaining and socializing, we took sociocultural trips to ten important spots neighboring our city and town. We had trips to Ayder Plateau, Polovit waterfall, Zilkale castle, Boxwood forest, Pileki cave in Rize region, Sumela Monastery, Ayasofya Mosque, Atatürk's Mansion in Trabzon region and Karagöl Lake in Artvin. All legal procedures were strictly followed while doing these activities to ensure safety and comfort of the participants in these trips. We have taken into consideration all differences and preferences of the participants while arranging the accommodation and food for them.

At end of the mobility, we prepared a questionnaire consisting of 14 questions under four different categories. We evaluated the feedbacks of the participants on the workshops, trips/sociocultural activities, accommodation, food and safety through this questionnaire. According to results of this questionnaire, % 74,6 of the participants think Padlet is a helpful Web 2.0 app and % 57,6 do so for the VoiceThread. % 89,7 of the participants remarked that they have made 5 or more new good friends during the mobility which shows us that sociocultural interactions were positive. While % 90 of the participants indicated their satisfaction with the accommodation and food, they unanimously expressed feeling safe all the time.

A week long flow has contributed to improvement of learners' role in teaching and learning activities through mobile apps and innovative use of them. What they have acquired during the flow improved their language and social skills, made them more aware of their capabilities and more tolerant to what is new and different, contributed to their creativity and intercultural awareness. Our first priority was to achieve general and specific goals of our project. At the same time, all activities of the project were reported on the local newspapers helping to realize dissemination aspect of the project. On the national and international level social media platforms like Twitter, Instagram, Facebook, E-Twinning were employed to disseminate the results of the flow by updating the created accounts, sharing multimedia files and information.



DETAILED PROGRAM

DAY 1 MONDAY, NOVEMBER 4th 2019

09:00- 09:15	Meeting at the school
09:15-10:45	Welcome Speeches Official Reception Video Presentation of the Rize Province Project Introduction Web 2.0 Tools: Padlet, Voice Thread Introduction
10:45-11:15	Coffee break at school
11:15-12:00	School tour
12:00-12:30	Free Time - Town tour
12:30-13:30	Lunch Break
13:45-19:00	Visits to region of: pileki cave Visiting Cumhuriyet Tea Factory
19:00-20:30	Dinner



Erasmus+



DAY 2 TUESDAY NOVEMBER 5th

08:00- 08:30	Meeting at the school
09:30-10:15	Workshop: Padlet Web 2.0 Tool Introduction
10:15-11:00	Workshop: Preparing Activities Using Padlet
11:00-11:15	School Tour
11:15-13:15	Trip to Borçka Karagöl (lake)
13:15-14:30	BBQ- Lunch
14:30-19:00	Borçka/Karagöl Workshop: Doing activities using Padlet Trekking Visiting Mençuna Waterfall
19:00-20:30	Dinner

DAY 3 WEDNESDAY NOVEMBER 6th

08:00- 08:30	Meeting at the school
08:30-12:00	Trip to Trabzon Province Visiting Sumela Monastery Workshop: Activity Using Padlet
12:00-13:00	Lunch Break
13:00-19:00	City Tour in Trabzon Visiting Mansion of Atatürk in Trabzon Visiting Hagia Sophia Mosque in Trabzon
19:00	Returning Back to Rize
19:00-20:30	Dinner



DAY 4 THURSDAY, NOVEMBER 13th 2019

08:00- 08:30	Meeting at the school
09:30-10:15	Visit to the district national education directorate
10:15-11:00	Workshop: Activity Using Voice Thread
11:00-11:15	Coffee Break
11:15-12:15	Workshop: Voice Thread Web 2.0 Tool Introduction
13:00-17:00	Visiting Lunch Zilkale (Castle) Boxwood Forest Palovit Waterfall
17:00-19:00	Free Time
19:00-24:00	Farewell Dinner and Party



DAY 5 FRIDAY, NOVEMBER 14th 2019

09:00- 09:30	Meeting at the school
09:30-10:30	Workshop: Preparing Activities using Padlet and Voice Thread
10:30-11:30	Coffee Break
11:30-12:30	Presenting Certificates
12:30-13:30	Lunch
13:30-	Preparations to leave

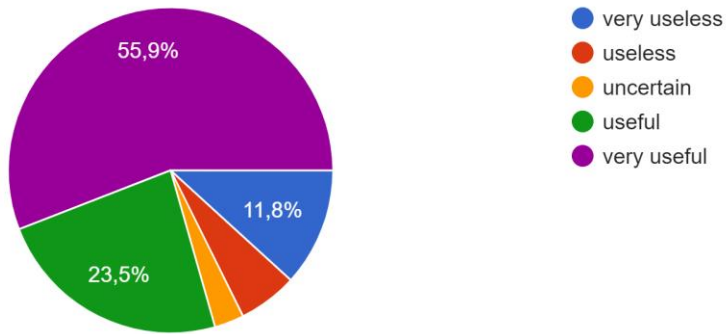


Erasmus+

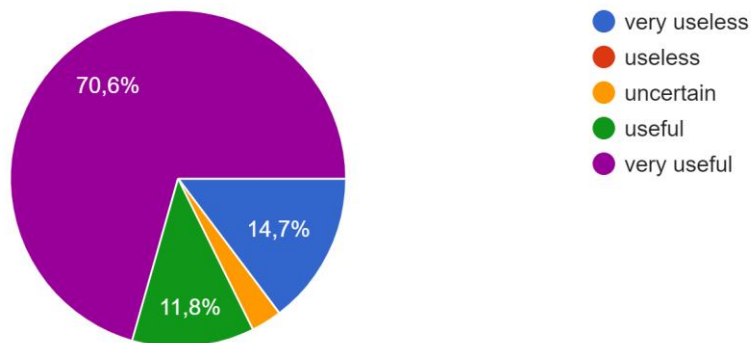


EVALUATION OF THE MEETING

VoiceThread workshop
34 yanıt



Padlet workshop
34 yanıt

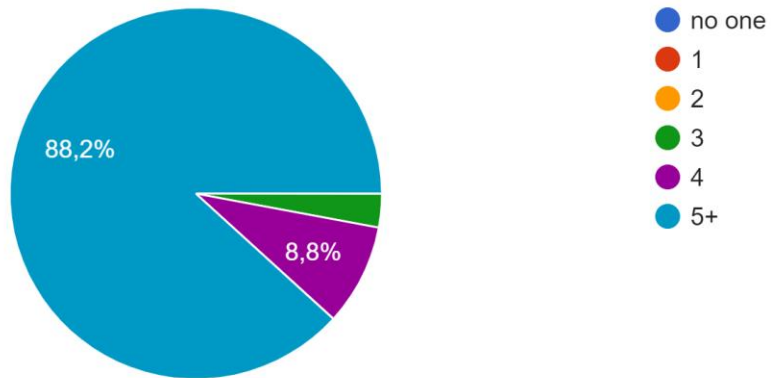




Erasmus+

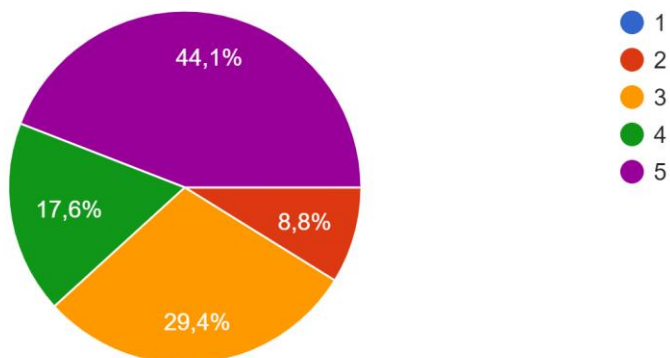


how many different new friends have brought you mobility
34 yanıt



Organization of meals

hotel breakfasts
34 yanıt



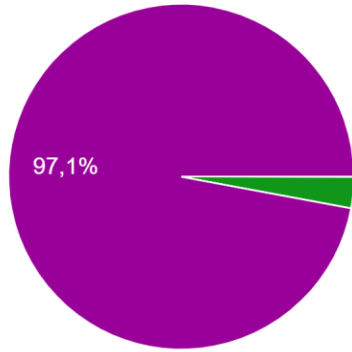


Erasmus+



BBQ

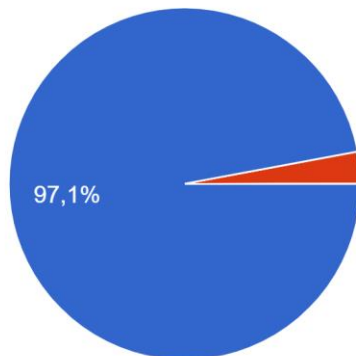
34 yanıt



- 1
- 2
- 3
- 4
- 5

Would you consider coming again

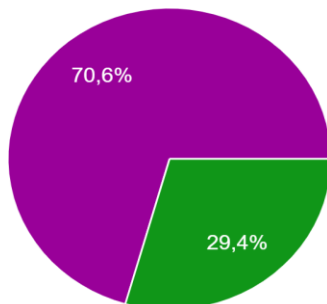
34 yanıt



- yes
- maybe
- no

Transfer(very poor- very good)

34 yanıt



- 1
- 2
- 3
- 4
- 5

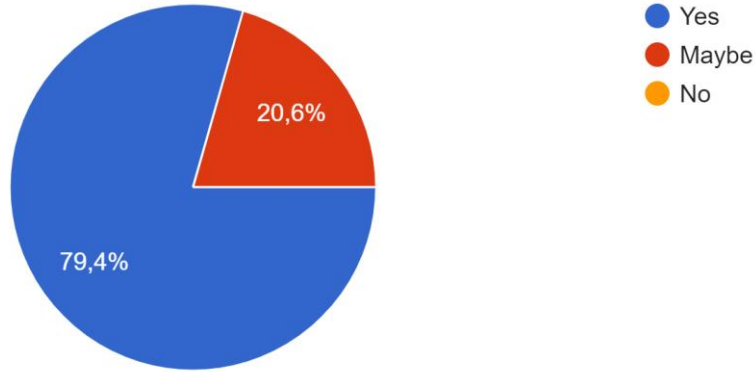


Erasmus+



Did you feel safe?

34 yanıt



Improvement suggestions

- The organization of hotels and meals was great. No suggestions.
- In the farewell dinner, if you hadn't finished the first plate, you weren't given the next one.
- visit more cities and monuments
- Everything in this area was good.
- I would have liked to spend more time in school and do the activities with more students from Turkey
- In my opinion everything was great. I couldn't have done it better!
- Use a Padlet wall for students to create various thinking maps or mind maps
- Let your students answer some important exit ticket questions like "what did you learn today?",
- Use the Padlet stream layout and communicate assignments and important lesson material